# Teaching Endorsement Application Questions and Response Criteria

| Reflection question for ALL Teaching Endorsements | |
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| **Application Question** | **Response Criteria** |
| Reflect on the lasting impact that completion of this Teaching Endorsement may have. How has it changed you as an instructor, researcher, educator, or administrator? How has it impacted your work? What lasting affect will it have on your students, colleagues, peers, and/or others? | • Includes contemplation on the effects or impact of completion of endorsement on the applicant as a professional, within the context of their work, and/or on others. |

| Core Competency-Specific Questions | | |
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| **Active Learning:** <br> • Active Learning in Clinical Settings <br> • Entrepreneurial Minded Teaching and Learning <br> • Foundations of Active Learning | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, your conceptualization of Active Learning. Describe how Active Learning should impact construction of new knowledge or development of skills in your students. | • Includes a clear and accurate description of Active Learning <br> • Describes how Active Learning connects to and/or supports development of new knowledge and/or skills. |
| | Please describe an active learning strategy that you have utilized or plan to utilize in your own practice. What strategy did you choose and why? What steps did you or will you take to implement the strategy in your practice? What resources did you draw from in the design of your implementation? | • Describes a specific evidence-based active learning strategy used or intended to use. <br> • Includes explanation of rationale for choosing the strategy. <br> • Outlines practical steps for its implementation in teaching practice. <br> • Response is indicative of use of literature or other evidence to inform implementation. |
| **Assessing Student Learning:** <br> • Assessment in Health Professions Education | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, a description of formative and summative methods for assessment in a context relevant to your discipline | • Names and describes specific methods of each assessment type (e.g., a method of formative assessment, and a method of summative assessment) |

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| | or work, and the benefits of each. | • Explains the benefits of both formative and summative assessment within the context of specific work or discipline. |
| | Please describe the implementation, or planned implementation, of a specific assessment strategy in your own practice.  What strategy did you choose and what objective(s) are you measuring?  Why did you choose this strategy?  What steps did you or will you take to implement the strategy in your practice? | • Identifies a specific assessment strategy used or intended for use.<br>• Identifies objectives being measured.<br>• Explains rationale for choosing the strategy.<br>• Outlines practical steps for implementation of strategy into practice. |
| **Curriculum & Course Development:**<br>• Applying Entrepreneurial Minded Teaching and Learning<br>• Course Design and Teaching Online for the College of Education and Human Ecology<br>• Curriculum Design for Medicine and the Health Sciences<br>• Designing Your Ohio State Online Course for Adult Learners<br>• Developing CURE's<br>• Evidence-Based Course Design for Higher Education<br>• Evidence-Based Course Design for Online Courses<br>• Learning Design and Scholarship in Pharmacy | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, and within the context of your own work, a summary of the major components of an evidence-based framework for curriculum and course development (examples of evidence-based frameworks include, but are not limited to: backward design process, universal design for learning, Fink's taxonomy, TILT) covered in the endorsement programming that will support your efforts. | • Provides a clear and concise summary of the major components of an evidence-based framework for curriculum and course development (e.g., backward design process, universal design for learning, Fink's taxonomy)<br>• Describes how components of this framework will support efforts within the context of the applicant's work. |
| | Please describe how you have utilized or plan to utilize at least one evidence-based approach to curricular or course design. What approach did you choose and why?  What steps did you or will you take to implement this approach into your practice? | • Identifies a specific evidence-based approach to curricular or course design.<br>• Explains rationale for choosing the approach.<br>• Outlines practical steps for implementation of approach into practice. |

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| • Teaching Information Literacy | | |
| **Educational Technology:**<br>• Teaching Online<br>• Technology-Enhanced Teaching | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please summarize, in your own words, and in reference to your own work, a summary of what you have learned about educational technology within the context of higher education.  Please include in your summary a description of at least one form of educational technology and how it may enhance or bolster a defined pedagogical objective. | • Provides a clear and concise summary that indicates understanding of educational technology in higher education.<br>• Details of at least one specific form of educational technology are provided.<br>• Explains how specific form of educational technology can enhance or bolster a defined pedagogical objective. |
| | Please describe your implementation of, or implementation plan for use of, an educational technology that aligns to an intended pedagogical outcome. What steps did you take to incorporate the use of this technology into your teaching practice?" | • Describes a specific instance where educational technology has been aligned with a defined pedagogical objective.<br>• Explains rationale for choosing the technology.<br>• Outlines practical steps for its implementation.<br>• Demonstrates how it supports effective teaching and learning. |
| **Effective Learning Environments**<br>• Ethical Disagreement and Civil Discourse<br>• Foundations of Effective Learning Environments<br>• Meaningful Inquiry<br>• Teaching Through Writing | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, and within the context of your own work, a summary of what you have learned about effective learning environments. Please include in your summary a description of at least one factor or phenomenon that may contribute to an effective learning environment or experience. | • Provides a clear and concise summary of effective learning environments.<br>• Describes at least one specific factor or phenomenon that contributes to an effective learning environment. |
| | Please describe an evidence-informed strategy for cultivating an effective learning environment that you have utilized or plan to utilize in your own practice. What | • Identifies a specific evidence-based strategy for cultivating an effective learning environment that |

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| | strategy did you choose and why? What steps did you take to implement the strategy into your practice? | has been implemented or is intended for implementation.<br>• Outlines practical steps for implementation of strategy into practice.<br>• Explains rationale for choosing the strategy. |
| **SoTL/DBER**<br>• Educator Research for Medicine and the Health Sciences | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, and within the context of your own work, a summary of what you have learned and now better understand about a critical component or components of a scholarship of teaching and learning (SoTL) or discipline-based education research (DBER) project (e.g. question development, study design, methodologies) | • Provides a clear and concise summary of at least one component of a SoTL or DBER project.<br>• Describes the component within the context of applicant's own work |
| | Please describe your integration of, or integration plan for use of one or more critical elements of scholarship of teaching and learning (SoTL) or discipline-based education research (DBER) into a specific project or study.<br>What is/are the specific element(s)? Explain the relevance of the element(s) to your project or study.  What steps did you or will you take to integrate the element(s) into your project or study? | • Identifies and describes at least one specific element of SoTL or DBER to integrate.<br>• Explains how at least one element is relevant to specific project or study.<br>• Outlines practical steps for integration of at least one element into project or study. |
| **Specialized Professional Learning**<br>• New Faculty FIT Teaching and Learning | **Application Questions** | **Response Criteria** |
| | Having now completed the endorsement-related programming, please share, in your own words, and within the context of your own work, a summary of at least one major evidence-based teaching and learning topic from [**this teaching endorsement**], and how the concepts learned align with a | • Provides a clear and concise summary of at least one evidence-based teaching and learning topic.<br>• Aligns the topic to at least one clearly defined professional learning objective. |

| | specific professional learning objective you set to achieve. | |
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| | Please describe the implementation, or planned implementation, of a specific evidence-based teaching and learning strategy or approach from [**this teaching endorsement's]** programming. What steps did you or will you take to implement the strategy? Why did you choose this specific strategy or concept, and how will the implementation develop or advance your teaching or work? | • Identifies a specific evidence-based strategy implemented or intended for implementation.<br>• Outlines practical steps for implementation of strategy into practice.<br>• Explains rationale for choosing the strategy.<br>• Explains how implementing the strategy will develop or advance work. |