



Scenario Discussion (Group 1)

In small groups, discuss the scenario on your handout: what is happening here, and what would you actually do?

Discussion Questions:

- What is likely causing the students to lose effort or motivation in this situation?
- What specific things would you say or do, and why?
- What longer-term change might prevent this from happening again?

After the group discussion, we'd love one person from each group to share your thoughts with everyone.

Scenario One:

You ask students to complete a research project over several weeks. You explain the final assignment and give them the deadline, but students are expected to manage most of the work on their own. After the first week, you notice that several students have made very little progress. When you check in with them, they say, "I know what the final assignment is, but I don't know what I should be doing right now." As the deadline gets closer, some students become even less engaged with the project.



Scenario Discussion (Group 2)

In small groups, discuss the scenario on your handout: what is happening here, and what would you actually do?

Discussion Questions:

- What is likely causing the students to lose effort or motivation in this situation?
- What specific things would you say or do, and why?
- What longer-term change might prevent this from happening again?

After the group discussion, we'd love one person from each group to share your thoughts with everyone.

Scenario Two:

You give students a challenging problem that requires them to apply concepts from several previous lessons. At first, most students begin working, but after a few minutes, some students stop and wait for you to provide the answer. Others repeatedly ask, "Can you just show us how to do it?" You want students to think through the problem themselves, but you also notice that some students do not have enough support to continue working.



Scenario Discussion (Group 3)

In small groups, discuss the scenario on your handout: what is happening here, and what would you actually do?

Discussion Questions:

- What is likely causing the students to lose effort or motivation in this situation?
- What specific things would you say or do, and why?
- What longer-term change might prevent this from happening again?

After the group discussion, we'd love one person from each group to share your thoughts with everyone.

Scenario Three:

You have structured a small-group discussion of a case study, and you noticed that your students struggle to stay on task. Students seem unsure what to talk about, fail to take notes, and get quiet quickly. When you invite them to share what they talked about, they have little to say.



Scenario Discussion (Group 4)

In small groups, discuss the scenario on your handout: what is happening here, and what would you actually do?

Discussion Questions:

- What is likely causing the students to lose effort or motivation in this situation?
- What specific things would you say or do, and why?
- What longer-term change might prevent this from happening again?

After the group discussion, we'd love one person from each group to share your thoughts with everyone.

Scenario Four:

You return students' assignments with grades and comments. You spend time explaining what students did well and pointing out areas that need improvement. However, when students complete the next assignment, you notice that many of them make the same mistakes again. When you ask a few students about your previous feedback, they say, "I understood what I did wrong, but I didn't know what I should do differently."