

Anti-Racist Pedagogies Workshop

The Ohio State University's Department of Spanish and Portuguese and Center for Latin American Studies invite you to attend an upcoming workshop on anti-racist pedagogies.

**Saturday, October 29th, 8:00 AM - 5:00 PM
in Hagerty Hall 180**

Registration is free and open to all

https://osu.az1.qualtrics.com/jfe/form/SV_8Alm9ZXsE4vYhme

For questions, email Lauren Miranda at Miranda.137@buckeyemail.osu.edu



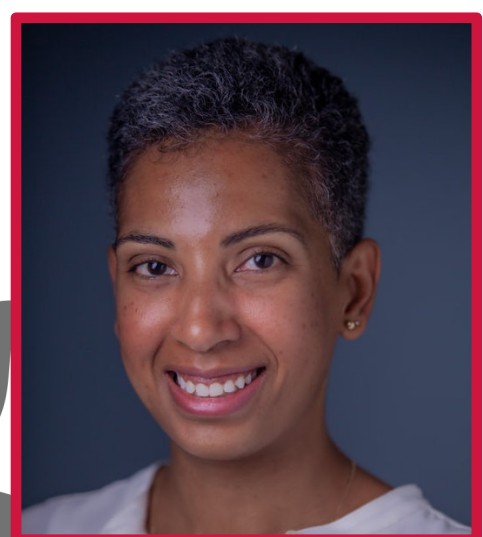
LJ Randolph, University of Wisconsin-Madison

L. J. Randolph teaches undergraduate and graduate courses in Spanish language, contemporary Latinx cultures, and second language teaching methods. His research interests have focused on a variety of critical issues in language education, including the teaching of Spanish to heritage and native speakers and the incorporation of social justice-oriented pedagogies in the language classroom.



José Magro, University of Maryland

Raised in Alcorcón, Madrid, and a long-time resident of Brooklyn, José Magro comes to us with a rich background as a Spanish rap artist with a BS in Social Psychology, a certified New York State 7-12 Spanish teacher with a MEd, and a PhD in Hispanic Linguistics. His dissertation was titled "Language and Racism-Motivation, linguistic proficiency and awareness in the Spanish as a second language classroom: Integration of contents related to the socio-political nature of language in a content-based approach." His primary areas of research are sociolinguistics, critical applied linguistics, bilingualism, language and identity, language ideologies, glotopolitics, Spanish as a heritage language in the USA, and, very particularly, Hip-Hop and explicitly anti-racist pedagogy development.



María Cioè-Peña, University of Pennsylvania

María Cioè-Peña earned her PhD in Urban Education from The Graduate Center - City University of New York, where she was also an Advance Research Collaborative fellow and a Presidential MAGNET Fellow. She is a bilingual/biliterate education researcher and educator who examines the intersections of disability, language, school-parent partnerships and education policy. Taking a sociolinguistic approach and stance, she pushes and reimagines the boundaries of *inclusive* spaces for minoritized children. Stemming from her experiences as a former bilingual special education teacher, María's research focuses on bilingual children with dis/abilities, their families and their ability to access multilingual and *inclusive* learning spaces within public schools. Her interests are deeply rooted in political economy, raciolinguistic perspectives and critical dis/ability awareness within schools and families.



THE OHIO STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

This event is co-sponsored by the [Department of Spanish & Portuguese](#), Center for Latin American Studies, College of Arts and Sciences - Division of Arts & Humanities, [Michael V. Drake Institute for Teaching & Learning](#), [Department of Comparative Studies](#), [Department of French & Italian](#), [Center for Language, Literatures, & Cultures](#), the [BuckLER Center of the College of Education & Human Ecology](#), and [Department of Linguistics](#). CLAS contributions are made possible through Title VI funding from the US Department of Education.