

2022 Graduate Teaching Orientation

Graduate Teaching Orientation this year runs from August 15th to August 19th at 5:00 pm. The orientation will occur in a hybrid format, including an asynchronous online course and optional Zoom and in-person workshop offerings. **If your attendance at orientation is required by your department, you will need to complete the online course (including 1 required discussion post and 1 orientation worksheet) by August 19th at 5:00 pm.**

In addition to completing the online course, we encourage you to attend one or more of the Zoom workshop sessions in the schedule below and the in-person day of orientation activities that will occur on Wednesday August 17th.

Registering for orientation by **August 1st** will allow us to send you future communications about orientation and add you to the online orientation course before orientation week. Before registering, we recommend reading the information below and building your orientation schedule. When you're ready, you can register for orientation by completing [this survey](#).

Building Your Orientation Schedule

There are two types of workshop sessions offered at orientation. The following session descriptions will help you build an orientation schedule that is right for you. Your department may also recommend workshop sessions for you.

Teaching context sessions, which are held on Zoom, are an opportunity to think through how you would respond to difficult teaching scenarios that you might encounter in your teaching context. Experienced graduate instructors who have taught in your context will be there to provide feedback, offer suggestions and advice, and answer any questions you have. These sessions (other than the one designated for experienced instructors) are most helpful for those teaching in a new context for the first time. You should choose the session that corresponds best to your appointment this coming semester. These teaching contexts include:

- Teaching as an Independent Instructor – Independent instructors are typically responsible for all aspects of the course they are teaching, including designing assignments, grading, and facilitating lessons. The syllabus may already be written for the instructor, or the instructor may be expected to write and distribute the syllabus on their own or in collaboration with others.
- Teaching as a Recitation Leader – Recitation leaders are responsible for running a separate discussion session, often for a smaller number of students, which accompanies the lead instructor's lecture. In these sessions, GTAs may clarify



lectures or texts, work through examples, provide feedback, or design, give, and/or assess assignments. Some departments call recitations “discussion sections.”

- Teaching in the Lab – Lab instructors supervise as students apply disciplinary principles that were presented in lecture. Labs can involve examining preserved or live specimens, conducting experiments, or writing or applying computer programs to solve problems.
- Teaching in the Lab/Recitation Context – The lab/recitation context might be best for you if your teaching appointment includes elements of both the lab and recitation contexts.
- Teaching in the Studio – Studio instructors help students engage in the practice and application of techniques for art forms such as art, theatre, dance, and music. GTAs who lead studio classes may have responsibilities typical of recitation, lab, or independent courses.
- Teaching as a Grader - Graders assist with a class led by another instructor by grading student assignments and providing feedback. GTA may also hold office hours to answer student questions.
- Teaching in Any Context – These sessions are staffed by instructors who represent a wide range of teaching contexts. They might be appropriate for you if you do not know what your teaching context in the fall semester will be or if you are unable to attend one of the workshops specific to your teaching context.
- Teaching as an Experienced Instructor – The experienced instructor session is meant for instructors who have prior teaching experience outside of higher education (e.g., those who have taught high school but are teaching college students for the first time.) The session is intended to help instructors think through how teaching in the university environment is similar or different to other kinds of teaching.

Teaching topics sessions are an opportunity to learn more about a particular aspect of effective teaching. Some of these workshops will be held in-person, while others will be held on Zoom. Topics include:

- Active Learning Strategies (In-person Workshop, followed by Resource Fair)
Active learning strategies can help students feel more engaged, learn more, and develop autonomy in the learning process. In this session, participants will identify instructional strategies to increase student engagement, discuss research-based learning strategies to improve student performance, and reflect on ways to implement active learning in their courses. This session will be useful for any



instructor who wants to engage students in learning activities, including those who teach in the recitation, studio, or lab.

This in-person session will be followed by the Campus Resource Fair, where graduate students can learn about the resources available to them on campus. Snacks and giveaways from various organizations on campus will also be provided.

- Developing Effective Presentation Skills (Zoom)
Effective presentation skills foster student learning by establishing clear communication and helping students engage in the learning process. Participants will identify effective presentation techniques that they can implement in their classes this semester, including techniques related to course content, planning and delivery, and connecting with their students.

- Facilitating Classroom Discussion (Zoom)
In this session, participants will learn how to effectively plan and facilitate classroom discussions. Participants will leave this session with concrete strategies for asking questions, structuring discussions, encouraging and maintaining student engagement, and responding to student contributions.

- Diversity, Equity, Inclusion, and Justice (DEIJ) in Learning Environments (Zoom)
In this session, participants will begin to develop their inclusive teaching practice by applying the principles of Universal Design for Learning and collaborating with other graduate students who are bringing diversity, equity, inclusion and justice (DEIJ) into their classrooms.

- Teaching in an Online Context (Zoom Panel)
Attendees will hear from peers who have taught online and use these examples to begin the process of planning to teach online. They will also encounter some common problems for new online instructors and identify some approaches to overcoming these challenges.

- International TA Panel (In-Person)
In this session, international graduate student instructors will have the opportunity to voice unique concerns they may face as international teachers. The session aims to reduce any anxiety that international TAs may have about their new teaching role and environment, as experienced international TAs help them develop strategies for dealing with the challenges they may face as international instructors.



- Writing and Critical Thinking (Zoom, Writing Across the Curriculum)
Through this session, participants will learn how to develop short, low-stakes writing activities to promote student learning in their courses.
- Responding to Student Writing (Zoom, Writing Across the Curriculum)
In this workshop, participants from a wide range of teaching contexts will have the chance to think about how to make the feedback they give to students more meaningful and manageable.
- Ask Us Anything (Zoom, Michael V. Drake Institute for Teaching and Learning)
This final, informal Q and A session occurs at the end of orientation week. We encourage you to attend if you have any remaining questions or concerns about teaching that were not addressed during your orientation experience.

Day	Time (EST)	Workshop Topic	Facilitators	Location
Monday 8/15	12:00 – 1:00 pm	Teaching in Any Context	Paige Barton <i>Spanish and Portuguese</i> Alyssa Stover <i>Dance</i> Jacob Coutts <i>Psychology</i>	Zoom
Monday 8/15	1:00 – 2:00 pm	Teaching as an Independent Instructor	Jacob Coutts <i>Psychology</i> Victoria Gurevich <i>Political Science</i>	Zoom
Monday 8/15	1:00 – 2:00 pm	Teaching as a Recitation Leader	Allie Mickle <i>History of Art</i> Natalia Colon Alvarez <i>English</i>	Zoom
Monday 8/15	2:00 – 3:15 pm	Writing and Critical Thinking	Writing Across the Curriculum	Zoom
Monday 8/15	3:30 – 4:45 pm	Effective Presentation Skills	Paige Mason <i>English</i> Jacob Coutts <i>Psychology</i>	Zoom

Day	Time (EST)	Workshop Topic	Facilitators	Location
Tuesday 8/16	9:00 – 10:00 am	Teaching as an Experienced Instructor	Mario Martinez <i>Teaching and Learning</i> Christian Hines <i>Teaching and Learning</i> Paige Barton <i>Spanish and Portuguese</i>	Zoom
Tuesday 8/16	9:00 – 10:00 am	Teaching as a Grader	Allie Mickle <i>History of Art</i> Amanda Luff <i>Epidemiology</i>	Zoom
Tuesday 8/16	10:00 – 11:15 am	Responding to Student Writing	Writing Across the Curriculum	Zoom
Tuesday 8/16	11:30 – 12:45 pm	Facilitating Classroom Discussion	Paige Barton <i>Spanish and Portuguese</i> Elena Cruz-Lopez <i>School of Music</i>	Zoom
Tuesday 8/16	1:00 – 2:15 pm	Effective Presentation Skills	Mario Martinez <i>Teaching and Learning</i> Christian Hines <i>Teaching and Learning</i>	Zoom
Tuesday 8/16	2:30 – 3:45 pm	DEIJ in Learning Environments	Victoria Gurevich <i>Political Science</i> Anne Van <i>Women's, Gender and Sexuality Studies</i>	Zoom
Tuesday 8/16	4:00 – 5:00 pm	Teaching in the Lab	August Masonheimer <i>Educational Studies</i> Sarah Beam <i>College of Medicine</i>	Zoom
Tuesday 8/16	4:00 – 5:00 pm	Teaching in the Studio	Alyssa Stover <i>Dance</i> Tamryn McDermott <i>Arts Administration, Education, and Policy</i>	Zoom

Day	Time (EST)	Workshop Topic	Facilitators	Location
Wednesday 8/17	12:00 – 12:30 pm	Welcome Session	Michael V. Drake Institute for Teaching and Learning	In Person Campbell Hall Room 200
Wednesday 8/17	12:30 - 2:00 pm	Active Learning	Zhenjie Weng and Theresa Gillespie <i>Graduate Teaching Consultants</i>	In Person Campbell Hall Room 200
Wednesday 8/17	2:30 – 3:30 pm	Campus Resource Fair	Various Campus Organizations	In Person Ohio Union Archie Griffin Ballroom

Day	Time (EST)	Workshop Topic	Facilitators	Location
Thursday 8/18	9:00 – 10:00 am	Teaching in Any Context	Christian Hines <i>Teaching and Learning</i> August Masonheimer <i>Educational Studies</i> Amanda Luff <i>Epidemiology</i>	Zoom
Thursday 8/18	10:30 – 11:45 am	International TA Panel	Mario Martinez <i>Mexico</i> Natalia Colon Alvarez <i>Puerto Rico</i> Zhenjie Weng <i>China</i>	In Person Campbell Hall Room 200
Thursday 8/18	12:30 – 1:45 pm	Writing and Critical Thinking	Writing Across the Curriculum	Zoom
Thursday 8/18	2:00 – 3:00 pm	Teaching in the Lab/Recitation Context	Sarah Beam <i>College of Medicine</i> Abbie Enders <i>Chemistry & Biochemistry</i>	Zoom
Thursday 8/18	2:00 – 3:00 pm	Teaching as a Recitation Leader	Elena Cruz-Lopez <i>School of Music</i> Paige Mason <i>English</i>	Zoom
Thursday 8/18	3:00 – 4:00 pm	Teaching as an Independent Instructor	Victoria Gurevich <i>Political Science</i> Natalia Colon Alvarez <i>English</i>	Zoom
Thursday 8/18	3:00 – 4:00 pm	Teaching as a Grader	Allie Mickle <i>History of Art</i> Alex Christmas <i>Dance</i>	Zoom
Thursday 8/18	4:00 – 5:00 pm	Teaching in Any Context	Paige Mason <i>English</i> Tamryn McDermott	Zoom

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Day	Time (EST)	Workshop Topic	Facilitators	Location
Friday 8/19	9:00 – 10:15 am	DEIJ in Learning Environments	Amanda Luff <i>Epidemiology</i> Alex Christmas <i>Dance</i>	Zoom
Friday 8/19	10:30 – 11:45 am	Responding to Student Writing	Writing Across the Curriculum	Zoom
Friday 8/19	12:00 – 1:00 pm	Teaching in Any Context	Abbie Enders <i>Chemistry & Biochemistry</i> Elena Cruz-Lopez <i>School of Music</i> Alex Christmas <i>Dance</i>	Zoom
Friday 8/19	1:00 – 2:15 pm	Teaching in an Online Context (Panel)	Sarah Beam <i>College of Medicine</i> Anne Van <i>Women's, Gender and Sexuality Studies</i> Alyssa Stover <i>Dance</i> Moderator: Sarah Holt, OTDI	Zoom
Friday 8/19	2:30 – 3:45 pm	Facilitating Classroom Discussion	Tamryn McDermott <i>Arts Administration, Education, and Policy</i> August Masonheimer <i>Educational Studies</i>	Zoom
Friday 8/19	4:00 – 5:00 pm	Ask Us Anything (Q and A)	Michael V. Drake Institute for Teaching and Learning	Zoom