



THE OHIO STATE UNIVERSITY

Collaborative Online International Learning / Virtual Exchange Learning Community

The Office of International Affairs, the Drake Institute for Teaching and Learning, and the Office of Technology and Digital Innovation Distance Education and Career Pathways will facilitate a learning community to promote Collaborative Online International Learning/Virtual Exchange (COIL/VE). The aim is to support instructors in designing new global and intercultural student learning experiences in virtual modalities. These new programs, which may be course-based or project-based, should connect Ohio State students with their peers at home and around the world through collaborative learning and meaningful intercultural interactions in virtual space.

Who Can Participate?

Faculty and instructors from all colleges and campuses are welcome to apply. We are particularly encouraging those with experience in developing courses on global learning and intercultural experiences as the COIL/VE LC has a specific focus on global learning outcomes, virtual exchange logistics, and best practices of facilitating intercultural learning in online settings.

What is the Value for Participants?

The COIL/VE Learning Community will introduce COIL and its core components. Participants will learn how to choose appropriate intercultural learning outcomes, find resources for online learning, and administer valid and reliable assessment measures. They will become familiar with various ways to facilitate intercultural learning and collaborate in virtual contexts. There will be opportunities to engage in intercultural interactions and collaborations with faculty from UNIMINUTO, one of the largest universities in Colombia. Each participant will receive a grant of \$1,500 to be used for course development, materials, and professional development.

Important Dates and Online Application:

Learning Community meetings will take place on **Tuesdays and Thursdays in May from 3-4:30 pm** (May 3-26, 2022). The expected total time commitment is 20-26 hours. All meetings will be synchronous and online via Microsoft Teams. Participants will be expected to read/view/work through resources provided by facilitators to prepare for weekly meetings.

- Applications open: February 7, 2022
- Applications due: March 7, 2022
- Notifications to Applicants: April 1, 2022
- Commitment forms due: April 15, 2022

Applications will be reviewed by a steering committee consisting of faculty as well as staff from the Office of International Affairs and the Drake Institute.



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FAQ

How many hours are required per week?

Eight 90-minute meetings with other community members will take place during May 3-26, 2022, on Tuesdays and Thursdays, from 3-4:30pm. Meetings will be held virtually in Microsoft Teams. Preparation for meetings (see Homework, below) is estimated at 2-3 hours per week. This brings the total time commitment for May to 20-26 hours.

During the subsequent academic year, 2022-23, we will have the option to meet monthly to share progress in a supportive space.

Will there be homework?

Yes. In advance of each meeting, we will ask you to engage with specific material pertaining to the topic of the meeting. These may be articles, book chapters, case studies, or videos. In addition, if you have an international partner in mind already, you might choose to spend additional time communicating with that person to set up your COIL project.

Do I already have to have an international partner?

No. There are resources available to help you find one. We can point you toward those resources. A few faculty from UNIMINUTO Bogotá will also participate in the synchronous sessions and exchange collaboration ideas.

When can I have my funds?

Funds will be distributed to the applicant's department in June 2022.

What are eligible expenses?

Opportunities and materials that further your own professional development as you design and prepare to teach a COIL/VE course. Some examples are: participating in training on intercultural communication or training in facilitating intercultural learning; taking the Intercultural Development Inventory (IDI); books, conferences on teaching that include sessions with an intercultural focus. You may also use your funds for resources that will support you or your students in their intercultural knowledge building and global learning. Some examples are using the Global Competence Certificate modules in your course [see <https://www.globalup.com/>], intercultural assessments, or books.

Participants will submit a budget form to OIA for approval prior to the distribution of funds.

Is this a Course Design Institute?

No. We will refer to backwards course design, but we will not walk you through the course design process.

Should I know course design/backwards design?

It is helpful but is not necessary.

When does my COIL-VE course have to happen?

Preferably by December 2023.

Do I have to submit a final report?

Yes. The report should include information about your COIL/VE course implementation, student learning outcomes, and how you used your grant funds. Details will be forthcoming.

Am I eligible for a teaching endorsement upon completion?

This is not an approved pathway toward any of the current endorsement offerings. However, you may be able to use this project for [Instructional Redesign](#).

Can I use this for an Instructional Redesign project?

Yes! If you are a tenure-track, clinical, teaching or practice faculty or full-time lecturer (75% appointment or greater) and you have completed the [Teaching @ Ohio State](#) Carmen Course, you are eligible to participate in instructional redesign. See the [Drake Institute Instructional Redesign](#) page for details.

For any other questions, please contact:

Cindy Jiang (jiang.533@osu.edu)

Shed Siliman (siliman.1@osu.edu)

Laurie Maynell (maynell.1@osu.edu)

Office of International Affairs

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Office of Technology and Digital Innovation

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