

What is Instructional Redesign?

Instructional Redesign is the third component of the University Institute for Teaching and Learning's Teaching Support Program. The Instructional Redesign (IR) component provides opportunities for instructors to implement in one of their courses the evidence-based practices introduced through the first two parts of the TSP, the Teaching Practices Inventory, Teaching@Ohio State course and individual readings and reflections on the UITL Reading List.

What are the goals and outcomes of IR?

Through Instructional Redesign, university teachers intentionally infuse evidence-based practices into their teaching with the goal of increasing student learning and enhancing the student experience.

The outcomes of Instructional Redesign are to:

- Encourage instructor reflection on instructional practices (how they teach)
- Engage instructors in assessing how instructional practices impact student learning (how they know teaching affects learning)
- Improve students' learning experiences
- Increase the use of evidence-based practices across the university
- Encourage/promote classroom assessment
- Build a community around the pursuit of teaching excellence

Who is eligible?

All tenure-track, clinical, teaching and practice faculty and full-time lecturers (75% appointment or greater) who have completed the **Teaching Practices Inventory**, **Teaching@Ohio State** modules, and the **UITL Reading List** reflection may participate in IR for compensation. UITL encourages

all faculty and staff dedicated to elevating teaching and learning to take advantage of the UITL Teaching Support Program activities, which are open resources to the university community.

What compensation will faculty receive?

Eligible faculty will receive a \$1,150 one-time cash supplement for redesigning a course; assuming continuation of the program, the supplement will be available every five years.

I just redesigned the way I teach a course. Do I have to start over?

Individuals who undertook instructional redesign in 2016-17 or 2017-18 are eligible to submit an IR portfolio and may begin that process by completing a Getting Started application (found on the UITL website).

So what do I have to do?

1. Ensure you have completed parts 1 and 2 of the TSP.
2. Identify a "teaching problem" or challenge (for example, I want my students to be more engaged; I want to make instruction more inclusive; I want to make my material more relevant; faculty in my department want to ensure all student taking this course master the same outcomes).
3. Choose a way to learn more about how to address the problem or challenge through an IR Pathway (UITL Teaching Endorsement, community of practice, curriculum team, or individual research/reflection, among others).
4. Plan and develop your teaching intervention.
5. Teach with the redesigned instructional strategy.
6. Assess/evaluate the effectiveness of your intervention.
7. Document your findings in an Instructional Redesign portfolio.

Fact Sheet: **UITL Teaching Support Program Instructional Redesign**

What does the IR Portfolio look like?

Full details on IR Portfolio sections and guided questions to help faculty write those sections, as well as an IR rubric, are available on the UITL website. There is no right or wrong way to construct a portfolio, and many thoughtful and reflective approaches will satisfy the guidelines. As more portfolios are submitted to UITL, models for various disciplines will be posted to the website.

I am working with several other instructors who also teach the course. Do we all have to submit a portfolio? Do we divide the compensation?

No, your team may develop and submit a single portfolio, and all members who have implemented the intervention receive full IR compensation.

We have staff and graduate students involved in the Instructional Redesign. Are they compensated?

Compensation is only available to full-time lecturers and teaching/practice faculty; however, we encourage you to recognize the contributions of staff and graduate students in your portfolio and to/through your department.

What support does UITL provide?

Support available to IR participants includes:

- Current UITL Endorsement programming
- Group, or program-level consultations with UITL staff and faculty peers who serve as mentors, contributing to the IR effort
- Referrals to UITL partner programs
- Referrals to college, unit or department staff with expertise in teaching and learning, curriculum, assessment, and evidence-based practices; and limited one-on-one advising
- Referral to other professional learning opportunities that promote evidence-based practices
- Limited one-on-one consultations

Where can faculty direct questions?

The Teaching Support Program page on UITL's website is the main source of information about the program (uitl.osu.edu/teaching-support). UITL faculty leaders and staff also are available to answer questions, either by phone at 614-688-2722 or by email at uitl@osu.edu.

